

## Notification of Authorization under the Degree-Granting Institutions Act

- Date posted:** October 28, 2009
- Institution:** Capella University
- Nature of Request:** Authorization to advertise and recruit for four additional degree programs to be offered exclusively via distance learning
- New Programs to be offered:**
- Bachelor of Science in Nursing with a specialization in RN-to-BSN degree completion
  - Bachelor of Science in Psychology with a specialization in General Psychology
  - Doctor of Business Administration with specializations in:
    - Business Intelligence
    - Global Operations and Supply Chain Management
    - Strategy and Innovation
  - Doctor of Public Health with specializations in:
    - Epidemiology
    - Health Advocacy and Leadership

### Currently authorized programs:

Bachelor of Public Administration	Master of Science in Psychology
Bachelor of Science in Business	Master of Science in Public Health
Bachelor of Science in Information Technology	Master of Science in Public Safety
Bachelor of Science in Public Safety	Master of Science in School Counseling
Master of Business Administration	Education Specialist
Master of Public Administration	Doctor of Education
Master of Science in Addiction Counseling	Doctor of Philosophy in Business
Master of Science in Counseling Studies	Doctor of Philosophy in Counseling Studies
Master of Science in Education	Doctor of Philosophy in Counselor Education and Supervision
Master of Science in Human Resource Management	Doctor of Philosophy in Education
Master of Science in Human Services	Doctor of Philosophy in Human Services
Master of Science in Information Technology	Doctor of Philosophy in Information Technology
Master of Science in Leadership	Doctor of Philosophy in Organization and Management
Master of Science in Marriage and Family Therapy	Doctor of Philosophy in Psychology
Master of Science in Mental Health Counseling	Doctor of Philosophy in Public Safety
Master of Science in Nursing	Doctor of Public Administration
Master of Science in Organizational Development	Doctor of Psychology
Master of Science in Organization and Management (in teach-out)	

### Background:

Capella University is based in Minneapolis, Minnesota and offers its programs exclusively via distance learning. It has been accredited by the North Central Association of Colleges and Schools (NCA-HLC) since 1997 and it has been authorized to advertise and recruit for its distance learning programs in Washington State since March of 2003.

### Nature of the Review:

Prior to granting authorization to offer new degree programs in Washington State, the Higher Education Coordinating Board/Degree Authorization reviews elements such as program outcomes, course requirements, method of course delivery, faculty credentials, and student services.

Information on the new programs can be found at the end of this notice.

**Timeline:**

The HECB will accept comments on this application until November 11, 2009.

Any individuals with knowledge that may indicate the institution and/or the program does not meet the authorization requirements of WAC 250-61 are requested to submit comments to:

[DAA@hecb.wa.gov](mailto:DAA@hecb.wa.gov).

If you would like to know more about the current law and regulations that govern the program, the statute is RCW 28B.85 and the regulation is WAC 250-61. They can both be found at the following link: [Statutes and Regulations](#).

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**Program Title:****Bachelor of Science in Nursing- RN-to-BSN Degree Completion****Program Outcomes:**

1. “Health Assessment – Conduct comprehensive and focused assessments of health and illness parameters in individuals, groups, and vulnerable populations.
2. Safety & Quality Practices – Incorporate concepts of patient safety, clinical management, and quality improvement to improve patient outcomes.
3. Nursing Research & Informatics – Incorporate evidence-based interventions (e.g., information systems, patient care technology) as appropriate for managing the acute and chronic care of patients promoting health across the lifespan.
4. Policy, Finance & Regulations – Understand the scope and policy, finance, and regulatory environments in relationship to individual and population outcomes.
5. Communication – Communicate effectively with all members of the healthcare team, including interdepartmental and interdisciplinary collaboration for quality outcomes.
6. Organizational & Systems Management – Apply knowledge of organizational behavior, nursing theory, and systems (micro and macro) as appropriate for the scope and role of one’s own practice.
7. Health Promotion & Disease Prevention – Apply and incorporate a basic understanding of the concepts of health promotion and disease as a means of improving health at the individual, population, and community level.
8. Diversity – Incorporate a holistic, caring, culturally appropriate nursing approach that contributes to the wellness and the health of individuals, groups, and vulnerable populations.
9. Professional Role – Incorporate the qualities, skills, behaviors, and knowledge required to function as a patient advocate, practice high quality care, assess and evaluate patient outcomes, and provide leadership in improving care.
10. Global Accountancy & Public Service – Integrate a holistic approach to local, regional, national, and global dynamics in nursing and healthcare system delivery.”

**Number of Credits:** 150 quarter credits (after prerequisites)

Admission Requirements specific to this program:

“Applicants to the Bachelor of Science in Nursing program must have an associate’s degree\* in nursing or a diploma in nursing from an accredited institution with a minimum GPA of 2.0 (on a 4.0 scale). Applicants must also have a current, unrestricted RN license to practice in the United States, and at least one year of work experience as a RN or current employment as a RN.”

Prerequisites: (30 credits)

Students must have undergraduate nursing skills coursework totaling 30 credits from a CCNE or NLN-accredited nursing program\*

\*Based on the university’s transfer policy, other credits earned during the associate degree, in addition to the undergraduate nursing skills coursework, may apply as transfer credit toward the BSN degree.

Required Courses: (all courses are 6 credits unless otherwise noted)

General Education Courses: (45 credits)

Students choose 45 quarter credits with a minimum of 6 credits from each of the following categories: Communication, Humanities, Natural Science and Mathematics, and Social Science

Core Courses: (42 credits)

- BSN4000 Orientation to Bachelor’s Nursing Concepts
- BSN4002 Assessment, Communication, and Collaboration
- BSN4004 Nursing Research and Informatics
- BSN4006 Policy, Law, Ethics, and Regulations
- BSN4008 Organizational and Systems Management for Quality Outcomes
- BSN4010 Health Promotion and Disease Prevention in Vulnerable and Diverse Populations
- BSN 4012 Nursing Leadership and Management

Specialization Courses: (18 credits)

- BSN4014 Global Perspectives of Community and Public Service
- PSN4016 Pharmacology for Patient Safety
- PSN4017 Collaborative Group Process for Nursing Professionals

Elective Courses: (39 credits)

Students may choose from a list of 31 recommended courses in the areas of public administration; business; information technology; public safety; and psychology

Capstone Course: (6 credits)

- BSN4020 Nursing Capstone Project

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Program Title:

**Bachelor of Science in Psychology – General Psychology specialization**

Program Outcomes:

- “Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- Apply information analysis and research methods and use technology tools and applications appropriate for psychology.
- Develop effective communication and quantitative literacy skills.
- Use critical thinking, creative thinking, and problem-solving in psychology.
- Apply psychological principles to personal, social, and organizational issues.
- Demonstrate the ability to understand ethical behavior, tolerate ambiguity, value empirical evidence, and respect the complexity of sociocultural and international diversity.
- Conceptualize the application of one’s values, skills, and knowledge of psychology to realize personal goals, professional opportunities, and societal needs.”

Number of Credits: 180 quarter credits

Required Courses: (all courses are 6 credits unless otherwise noted)

General Education Courses: (45 credits)

Students choose 45 quarter credits with a minimum of 6 credits from each of the following categories: Communication, Humanities, Natural Science and Mathematics, and Social Science

Core Courses: (54 credits)

PSYC3002 Developing a Psychology Perspective  
PSYC3210 Human Lifespan Development  
PSYC3500 Learning and Cognition  
PSYC3520 Introduction to Social Psychology  
PSYC3540 Culture, Ethnicity, and Diversity  
PSYC4100 History and Modern Systems of Psychology  
PSYC4310 Biological Psychology  
PSYC4600 Research Methods in Psychology  
PSYC4700 Statistics for the Behavioral Sciences

Additionally, students choose 2 of the following three courses: (12 credits)

PSYC3110 Abnormal Psychology  
PSYC3770 Psychology of Human Motivation and Performance  
PSYC4110 Positive Psychology

Elective Courses: (63 credits)

Students choose from additional undergraduate courses

Capstone Course: (6 credits)

PSYC4900 Psychology Capstone Project

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Program Title:

**Doctor of Business Administration with specializations in:**

- **Business Intelligence**
- **Global Operations and Supply Chain Management**
- **Strategy and Innovation**

Program Outcomes:

1. “Integrate and apply theory and scholarly research to develop innovative approaches to business problems in global and diverse environments.
2. Apply and communicate strategic approaches to business practice and planning.
3. Develop and apply critical thinking to business problems and opportunities.
4. Integrate internal and external data with analytical techniques to support evidence-based decision making.
5. Integrate ethical concepts and integrity into sustainable business models.
6. Develop expertise within and across functional and cross-functional disciplines.
7. Apply collaborative techniques to develop relationships, partnerships, and alliances.”

Number of Credits: 82 quarter credits

Admission Requirements specific to this program: “...an MBA or master’s degree in a related business field or equivalent, from an accredited institution.”

Required Courses: (all courses are 6 credits unless otherwise noted)

Core courses: (54 credits)

DB8004 Strategic Thinking and Innovation  
DB-R8921 DBA Research Residential Colloquium\* I (2 credits)  
DB8010 Leadership with Integrated Coaching  
DB8020 Research Foundations  
DB8030 Global Operations  
DB8040 Financial Decision Making  
DB-R8922 DBA Research Residential Colloquium\* II (2 credits)  
DB8050 Applied Research Techniques  
DB8060 Exploring Opportunities for Social Responsibility and Sustainability  
DB8070 Market Innovation  
DB-R8923 DBA Research Residential Colloquium\* III (2 credits)  
DB9920 Mentor Courseroom (non-credit)

\*Per the institution, the colloquia are held in Chicago, IL during the 2010 academic year

Upon completion of all required coursework: (12 credits)

DB9921 Dissertation with Project Mentoring I  
DB9922 Dissertation with Project Mentoring II

Specialization Courses: (16 credits) (all courses are 4 credits each)

Business Intelligence specialization:

DB8310	Organizational Data Management
DB8312	Business Information Sources and Services
DB8314	Data Warehousing and Mining
DB8316	Decision Support Analysis and Presentation

Global Operations and Supply Chain Management specialization:

DB8320	Supply Chain Management
DB8322	Design and Management of Global Supply Chains
DB8324	Global Logistics
DB8326	Building Global Supply Chains

Strategy and Innovation specialization:

DB8130	Foresight: Anticipating the Future
DB8132	Identifying Opportunities for Innovation
DB8134	Competing with Disruptive Innovation
DB8136	Building an Innovation Strategy

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Program Title:

**Doctor of Public Health with specializations in:**

- **Health Advocacy and Leadership**
- **Epidemiology**

Program Outcomes:

1. “Evaluate public health theories and professional practices from a national and international perspective.
2. Analyze and apply multidisciplinary research to the design of public health programs and surveillance systems.
3. Devise policy and implementation strategies from a systems perspective to address immediate and long term public health issues from an interprofessional and multidisciplinary perspective.
4. Analyze epidemiological data and evaluate efficiency of public health policies and programs.
5. Lead collaboratively with integrity and social responsibility.
6. Create equitable public health solutions for diverse and vulnerable populations in the global community.
7. Think critically and communicate effectively.”

Number of Credits: 80 quarter credits

Required Courses: (all courses are 6 credits each unless otherwise noted)

Core courses: (56 credits)

DRPH8004	Introduction to the Public Health Profession
DRPH8005	Professional Communications Laboratory (non-credit)

DRPH8110 History and Theory of Public Health  
DRPH8120 Domestic and International Public Health Policy Action  
DRPH8170 Advanced Practice in Epidemiology  
DRPH8180 Advanced Action Research Methods  
DRPH8190 Experiential Project  
DRPH9920 Dissertation Courseroom (non-credit)  
DRPH9921 Dissertation Research 1 (5 quarter credits)  
DRPH9922 Dissertation Research 2 (5 quarter credits)  
DRPH9923 Dissertation Research 3 (5 quarter credits)  
DRPH9924 Dissertation Research 4 (5 quarter credits)

Specialization courses: (24 credits)

Epidemiology specialization:

DRPH8400 Epidemiological Issues in Urban and Rural Health  
DRPH8404 Fundamentals of Epidemiological Research  
DRPH8408 Chronic and Infectious Diseases in Epidemiology  
DRPH8412 Biogenetics in Epidemiology

Health Advocacy and Leadership specialization:

DRPH8200 Critical Issues in Urban and Rural Health  
DRPH8204 Fundamentals of Public Health Research  
DRPH8208 Leading Public Health Institutions  
DRPH8212 Design and Implementation of Public Health Strategies